



3	مدة الإنجاز	اللغة الإنجليزية	المادة
4	المعامل	شعبة الآداب والعلوم الإنسانية: مسلك الآداب	الشعبة أو المسلك

KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

I. COMPREHENSION (15 POINTS)

A. THE BEST TITLE: (2 pts) 2: A young African's dream

B. TRUE OR FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification.

Consider the justification only if the choice is correct)

1. T: there are about 15,000 African migrants who are awaiting the opportunity to cross over to Europe
2. F: ... who are all thinking about leaving their home
3. T: he was immediately deported back to his homeland.

C. WH QUESTIONS: (3 pts; 1 pt each)

1. During his visit to Morocco/ When he visited Morocco.
2. ...his mother could not pay for his education...
3. ...short of water and food... and/or ...police would try to catch...

D. SENTENCES OR EXPRESSIONS WHICH SHOW THAT: (2 pts; 1 pt each)

1. The borders to Europe are more and more controlled.
2. I know that I'll make it into Europe. I have done it before and I'll do it again.

E. WORD REFERENCE : (3 pts ; 1 pt each)

1. them (paragraph 1) : (young Sub-Saharan) Africans
2. the country (paragraph 2) : Morocco
3. his homeland (paragraph 4) : Nigeria

F. WORD MEANING: (2 pts; 1 pt each) 1. c 2. b

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (2 pts; 1 pt each) look after - come back

B. CORRECT WORD FORM: (2 pts; 1 pt each) 1. development 2. responsibility

C. REWRITING SENTENCES: (3 pts; 1 pt each)

1. If Samir had an internet connection, he wouldn't/would not go to a cybercafé.
2. The father promised to take/that he would take his children on a trip to Agadir after the exam.
3. Massar has been used (by our school) ...

D. VERB TENSE: (2 pts; 1 pt each) felt/ was feeling – had never taken

E. CORRECTING MISTAKES: (2 pts; 1 pt each) 1. not to eat 2. who

F. GAP FILLING: (2 pts; 1 pt each) 1. although 2. due to

G. FUNCTIONS: (2 pts; 0.5 pt each) 1: b 2: c 3: d 4: a

III. WRITING (10 POINTS)

Scoring criteria	Scores
Relevance of content to the task	(3 pts)
Paragraphing and organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)